

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised September 2024

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Details with regard to funding
Please complete the table below.

Total amount carried over from 2022/23	£ Nil
Total amount allocated for 2023/24	£ 19191
How much (if any) do you intend to carry over from this total fund into 2023/24	£ Nil
Total amount allocated for 2024/25	£ 19270
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£19270

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated: 01.09.2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54% £10,120
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure that all children in all classes, upon return to school in September have the opportunity to take part in at least 30 minutes of physical activity per day by providing sports equipment for use during break & lunchtimes.	Purchase sets of outdoor play for each year group and storage bags equipment (footballs, netballs, tennis balls, skipping ropes etc...) for each class to use during morning break and lunchtime.		£1250	Greater active participation of all pupils across each year group.	
Continuation of Sports Leaders scheme, during break & lunch times to provide greater opportunity for children to engage in 30 minutes of vigorous activity per day while in school. The aim is to continue the provision which has run successfully over the last 3 years. This involves training pupils to organise multi-sports competition as an alternative to the 'Free-Play' opportunities which already exist. Each class to have at least one sports leader trained.	Sports Leaders to be trained through the Your Trust play leaders scheme, implemented within the UKS2 curriculum during Autumn 1. Playground zoned areas to be used to support the development of structured play as opposed to free play. Your Trust and Sports Coach to support the development of play leaders and suggest games for them to implement on a weekly basis across the year age appropriate.		£2,500	Promoting regular activity across the school day for all pupils in relation to structured play across year groups.	
			Sustainability and suggested next steps:		
			Next steps after monitoring will be to establish any non-active pupils and promote further engagement for these pupils through monitoring of clubs and competitions		
			Monitor the engagement and success levels of play leader initiated activities.		

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<p>A full program of extra-curricular clubs aimed at engaging all children across school in activities which support them in improving physical fitness, improving social skills and developing positive relationships with sport and physical activity.</p>	<p>Staff to provide an extra- curricular club every evening after school. The target group will change to ensure that all year groups have an opportunity to engage. Targeted pupils will be identified in relation to SEND and PP External clubs will be sourced where necessary to provide the skill base eg. archery – costs may apply here</p>	<p>£4,000</p>	<p>Target to reach those pupils who may difficult to engage in activity during the school day.</p>	<p>Closely monitor engagement and target pupil group for engagement.</p>
<p>A full program of intra-school sports competitions to support and build on the skills acquired within PE lessons.</p>	<p>Your Trust coach and PE lead to develop a calendar of competitions for each year group/ key stage. To be implemented to provide more opportunities to try new sports, apply skills and build key personal skills.</p>	<p>£2000</p>	<p>Target children with a range of new and accessible sports, to improve physical fitness, regulation and behavior.</p>	<p>Monitor effectiveness and engagement during lunchtime.</p>

A progressive curriculum that meets the needs and interests of the pupils, whilst providing a suitable assessment tool to track progress and attainment through use of Primary PE Planning.	Develop a progressive curriculum that has been designed with pupil voice in mind, allowing us to provide an engaging, high-quality curriculum which also allows us to effectively track attainment and progress of all pupils and pupil groups.	£370	Planning tool and curriculum better suited to the needs and interests of our pupils, including the use of effective assessment to monitor progress and tailor addition PESSPA opportunities to support content taught within the curriculum.	Continue to monitor the progress of pupils, including pupil groups and impact of new curriculum.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6% £850
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PESSPA having high profile around school through displays in the hall and in communal areas	Displays to increase the profile of PESSPA across school for differing age ranges across the year and to celebrate success and achievement	£500	Raising the profile/awareness and impact of sports across school	
PESSPA profile raised and achievements recognised through the AfPE award	Implementation of progressive and inclusive curriculum, commitment to the 30 minute per day initiative and levels of opportunities and impact on pupil groups.	£350	Raising the profile/awareness and impact of sports across school and support future planning and development of PESSPA within school	Continue to work towards the development points on AfPE application before reapplication in 3 years. Annual application for School Games award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				23%	£4250
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coach and PE Lead to up-skill and raise awareness and understanding of the crucial role support staff play in raising standards.	Ensured staff meeting time was allocated to disseminate to all support staff. Joint/team working undertaken in order to build knowledge and confidence.		£2000	<ul style="list-style-type: none"> As a result of confident and knowledgeable support from TAs ALL pupils, irrespective of their special educational needs and disabilities to make excellent progress in line with their prior learning and ability. Impact across the curriculum as TAs confidence and self-belief develops and grows. 	The subject leader will continue to work closely with the TAs and they will be included in staff meetings and professional development days with the focus being on effective support in all PE lessons and beyond.
Subject Leaders to attend PE network meetings in order to up-skill their own knowledge and understanding so they can confidently disseminate to all staff, thus increasing their knowledge and confidence.	Liaise with SLT and sports coach to ensure staff meeting time was allocated in order to disseminate to staff. Provided cover so SL could team teach/observe all members of staff at least once.		£750 to cover supply.	<ul style="list-style-type: none"> As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement. Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities 	The subject leader will be allocated on-going staff meeting times; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.

<p>Ensure the 2 staff responsible for swimming attended appropriate course in order to support the teaching of swimming effectively.</p>	<p>Accessed appropriate course provided by the Local Authority in conjunction with the swimming provider in Heywood. Ensured that cover was provided for other teachers to work alongside these two staff in order to gain knowledge and confidence.</p>	<p>£500 to fund course and pay for supply costs.</p>	<ul style="list-style-type: none"> • As a result it is expected that the standard at the end of primary school was reached by the majority of pupils • Safe self-rescue competency to increase from • Participation in water-based activities to increase 	<p>There will be a rolling programme of staff who team teach with the two qualified staff which will ensure that in the future, with or without funding, teachers will feel confident to teach swimming to the expected level required.</p>
<p>Provide further training opportunities for staff who deliver PE sessions/extra-curricular clubs.</p>	<p>Identify areas of weakness in terms of subject delivery and source CPD opportunities either through School Sports Partnership or external provider.</p>	<p>£1000</p>	<p>Increase knowledge of staff to enable them to deliver extra-curricular and PE sessions with greater confidence</p>	<p>Succession planning of staff to be able to lead on extra-curricular clubs in school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				10%	£2000
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Extra-curricular activities offered to provide a greater range of sports and activities	PE Lead to liaise with external providers of wider range of activities such as: fencing, archery etc.	£2000	Offer a range of activities to all year groups across the year	As above	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5% £ 1050
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Fund membership of Heywood Primary School Sports Partnership – enables access to wide range of competitive sporting opportunities including SEND specific events.	Pay annual membership subscriptions for Heywood Primary Schools Sports Association.	£750 Rochdale Borough Sports Partnership membership fee (Cost recorded in Key Indicator 2)	Pupils are able to participate in a wide range of sporting activities across the locality and borough This gives more opportunities to apply their knowledge and skills in a competitive and non-competitive arena.	More collaborative offer of PE and sports clubs to enable more pupils to participate. Play and work alongside pupils from a variety of school contexts, developing relationships etc.
Selected paid events through school games partnership.	Increase range of activities accessed through the local school games partnership to provide more opportunities for more pupils to compete, including more able, girls, disadvantaged and SEND.	£300	More able, girls, disadvantaged and SEND pupils provided with additional opportunities to compete at a level that suits their needs and abilities, from Panathlon competitions for SEND to more able competing for the borough in county competition.	Continue to provide additional opportunities tailored to different target pupil groups.

Signed off by	
Head Teacher:	Kim Farrall
Date:	Reviewed September 2024
Subject Leader:	Anthony Hignett/Emma Dewhurst
Date:	Reviewed September 2024
Governor:	Lynne Coxell

Date:	Reviewed September 2024
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