

Read Write Inc Overview



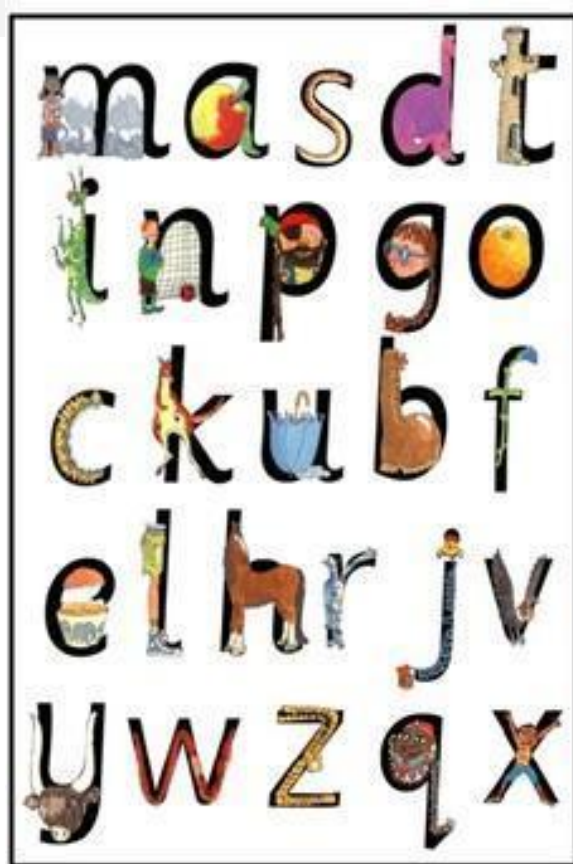
Set 1 Sounds are taught in the following order together with rhymes to help children form the letters correctly and instantly recognise sounds ready for blending.

When children have learnt to orally blend, they will start to bring home ditty sheets, then move onto Red books.

Set 1	
Sound	Rhyme
m	Down Maisie then over the two mountains. Maisie, mountain, mountain.
a	Round the apple, down the leaf.
s	Slide around the snake
d	Round the dinosaur's back, up his neck and down to his feet.
t	Down the tower, across the tower,
i	Down the insect's body, dot for the head.
n	Down Nobby and over the net.
p	Down the plait, up and over the pirate's face.
g	Round the girl's face, down her hair and give her a curl
o	All around the orange
c	Curl around the caterpillar
k	Down the kangaroo's body, tail and leg
u	Down and under the umbrella, up to the top and down to the puddle
b	Down the laces, over the toe and touch the heel
f	Down the stem and draw the leaves
e	Slice into the egg, go over the top, then under the egg
l	Down the long leg
h	Down the horse's head to the hooves and over his back
sh	Slither down the snake, then down the horse's head to the hooves and over his back
r	Down the robot's back, then up and curl
j	Down his body, curl and dot
v	Down a wing, up a wing
y	Down a horn, up a horn and under the yak's head.
w	Down, up, down, up the worm.
th	Down the tower, across the tower, then down the horse's head to the hooves and over his back

z	Zig-zag-zig, down the zip.
ch	Curl around the caterpillar, then down the horse's head to the hooves and over his back
qu	Round the queen's head, up to her crown, down her hair and curl
x	Cross down the arm and leg and cross the other way
ng	A thing on a string
nk	I think I stink

Children will also use pictures for each sound to help recognise the sound and then form the shape of the sound.



The children are then taught **Set 2 Sounds** - the long vowels. Each sound is linked to a picture hook and a rhyme to help the children learn and remember the sounds. These sounds are taught alongside reading Green, Purple, Pink and Orange books.

Set 2 sounds (Long vowel sound)	Set 2 rhymes
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ay	ay: may I play
ee	ee: what can you see
igh	igh: fly high
ow	ow: blow the snow
oo	oo: poo at the zoo
oo	oo: look at a book
ar	ar: start the car
or	or: shut the door
air	air: that's not fair
ir	ir: whirl and twirl
ou	ou: shout it out
oy	oy: toy for a boy

When they are very confident with all of set 1 and 2 they are taught **Set 3 Sounds**. These are taught alongside reading Yellow, Blue and Grey books.

Set 3 Sounds	
a-e: make a cake	ai: snail in the rain
ea: cup of tea	e: he me we she be
i-e: nice smile	
o-e: phone home	ao: goat in a boat
u-e: huge brute	ew: chew the stew
aw: yawn at dawn	
are: share and care	
ur: nurse for a purse	er: a better letter
ow: brown cow	
oi: spoil the boy	
ire: fire fire!	
ear: hear with your ear	
ure: sure it's pure?	

Children are assessed formally at the end of each half term. If we do not feel that they are ready to move up to the next group, they will continue in the same group. This may mean that they bring home a book they have already had. If this is the case, please encourage them to read the book again as it will help to improve their fluency as well as comprehension.

Set 1 Sounds and Pictures



Maisie, mountain, mountain



Around the apple and down the leaf



Slither down the snake



Around the dinosaurs bottom and up to his neck



Down the tower, across the tower



Down the insects body and a dot for his head.



Down Nobby and over his net



Down the pirates plait and around the pirates face



Round the girls face, down her hair and give her a curl



All around the orange



Curl around the caterpillar



Down the kangaroo's body curl his tail and leg



Down and under the umbrella, up to the top and down to the puddle



Down the laces, over the toe and to the heel



Down the stem and draw the leaves

Set 1 Sounds and Pictures (continued)



Slice into the egg, go over the top, then under the egg.



Down the long leg



Down the horses head to his hooves and over his back



sh says the horse to the hissing snake



Down his back then curl over his arm



Down his body curl and dot



Down the wing up the wing



Down a horn, up a horn and under the yak's head



Down up, down up



The princess in the tower is saved by the horse, thank you!



Zig, zag, zig



The horse sneezes when the caterpillars hairs get up his nose
shukshon



The queen never goes out without her umbrella



Down the arm and leg, repeat the other side



Thing on a string



Set 2 Sounds and Pictures

ay



May I play?



ee

What can you see?

igh



Fly high



ow

Blow the snow

oo



Poo at the zoo



oo

Look at a book



ar

Start the car



or

Shut the door

air



That's not fair



ir

Whirl and twirl



ou

Shout it out



oy

Toy from a boy

Set 3 Sounds and Pictures



Make a cake



Nice smile



Phone home



Huge brute



Yawn at dawn



Nurse with a purse



A better letter



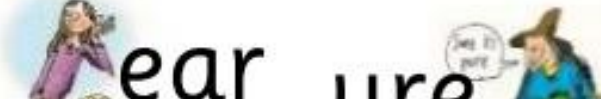
Brown cow



Snail in the rain



Goat in a boat



Red Words

Below is a list of red words will appear throughout the RWI reading books. These are words which are not easily decodable but are important for children to read accurately and speedily. They are listed in an order which matches their corresponding storybook colour.

Red Ditty Level

I the put no of my he

Green Level

the your said I my you
no put he be

Purple Level

the of to no I my me
go he baby said are you paint you
your

Pink Level

all my like I've the want you
we be no her are me said he
she to washing some so

Orange Level

what they do said you to the
me be want my go he no

old are all we so was they
want her call

Yellow Level

some saw her to all was they watch(es)
of said want youare school small do
what their your who tall call brother
were
were I'm I've baby there fall any where
wall

Blue Level

does were all one said of to they any
other two her there I'm could I've
what
do ball would want their watch some
water
are was wash you anyone over who school
wasn't
through once son brother where saw whole
small tall
people

Grey Level

should were there call want come could one
through was to you said all of many
are other

they two who your what school mother
water

father son here people buy bought do
some

watch anyone whole ball great above someone
another school walk would where caught worse
their

great everyone love wear buy bought