

# St Luke's CE Primary – Curriculum Overview

## Year 3 Autumn 1



### Curriculum Aims

#### The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

### Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

## Discrete Learning Subjects

### Main Learning Focus in English:

Fiction: The stone age boy

Non-fiction: Travel brusque to Shak aba

Poetry – Colour Poem

#### Speaking and listening.

Participation in class and group discussions

Explaining and justifying opinions about texts

Learning new drama skills

#### Reading

Shared Reading – reading an enlarged text with the class

Guided Reading – reading with the teacher in small groups

Individual & paired reading

Using reading skills to obtain information

#### Writing

Developing writing for a range of purposes and audiences

Improving story writing skills

Planning and structuring different texts

#### Grammar and Punctuation

Revising the use of capital letters, full stops, commas and exclamation marks

Punctuating sentences accurately using speech marks and question marks

#### Spelling

Grammarsaurus – verbs, verb phrases, common, proper, partitive and collective nouns.

Words from statutory and personal spelling lists

Proofreading for words on statutory list

Homophones

#### Handwriting

Revising letter joins formation

Improve skills in joining writing

### Main Learning Focus in Mathematics:

Children will learn to:

Children will learn to:

- Identify, represent and estimate numbers using different representations.
- 
- Find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000
- Read and write numbers up to 1000 in numerals and in words.
- Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 4, 8, 50 and 100



**Main Learning Focus in Science:**

- To understand how to investigate
- To understand what a fair test is
- To understand what a variable is
- To be able to name scientific equipment
- To be able to accurately record findings from an experiment

**Main Learning Focus in Computing:**

- To understand what touch typing is
- To understand that we use different fingers to type on different rows
- To become more confident with typing

**Main Learning Focus in Religious Education:**

- To learn what Christians believe about the bible
- To learn why bible stories are famous and what we can learn from them
- To reflect on what other people might believe about the bible.

**Main Learning Focus in History:**

- To understand different periods of prehistoric Britain.
- To learn about extinct animals and understand why they may have become extinct.
- To understand stone age tools and lifestyle
- To learn about the development of technology once ancient Britain's discovered mental work.

**Main Learning Focus in Art:**

- To understand that we can create tone using light and dark shading within our drawings
- To know the rules for shading within our piece
- To apply an understanding of prehistoric man-made art
- To understand and use scale to enlarge drawings in a different medium
- To explore how natural products produce pigment to make different colours

**Main Learning Focus in French:**

- To understand the basic phonetics of phonics
- To know that certain letters in French don't make the sounds that they would in English

**Main Learning Focus in PSHE:**

- To understand ourselves and our own emotions better
- To become more empathetic towards others emotions
- To understand the relationship between happiness and sadness.
- To discuss what we should do when we are sad.

**Main Learning Focus in Physical Education:**

- To learn about how to keep our bodies healthy
- To learn exercises to work out certain muscle groups
- To improve our overall fitness
- Dodgeball skills
- Football skills

**Main learning Focus in Music:**

- To understand what a ballad is
- To be able to perform a ballad
- To tune an instrument with instruction
- To understand how chords are formed
- To improve rhythm when playing as a good
- To start to add dynamics to my playing