

# St Luke's CE Primary – Curriculum Overview

## Year 1 - Autumn 1



### Curriculum Aims

#### The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

### Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

## Discrete Learning Subjects

### Main Learning Focus in English:

#### Fiction: A Walk in the Woods by Flora Martyn

Activities will include:

##### **Speaking and listening.**

- Participation in class and group discussions
- Explaining and justifying opinions about texts
- Learning new drama skills

##### **Reading**

- Shared Reading – reading texts with the class and discussing the content
- Phonics work with small groups

##### **Writing**

- Understanding and ordering parts of a sentence
- Planning and structuring a sentence
- Describing a setting

##### **Grammar and Punctuation**

- Introducing the use of capital letters, full stops and finger spaces
- Understanding and using nouns and verbs in a sentence
- Ensuring their sentences make sense by checking

##### **Spelling**

- Developing a range of spelling strategies
- Using sounds from RWI Set 1 and Set 2
- Spelling some RWI red words

##### **Handwriting**

- Revising basic letter formation

### Main Learning Focus in Mathematics: Numbers to 10 and Part-Whole within 10

Children will learn to:

- Subitising objects from 1 to 10
- Subitising quantities in structured arrangements
- Subitising quantities in random arrangements
- Make and break numbers to 10
- One more and one less to 10
- Counting up to and backwards from 10
- Comparing and ordering numbers to 10
- Parts and wholes
- Part-whole models
- Writing number sentences
- Fact families
- Number bonds to 10



## **Main Learning Focus in Science: Materials**

Children will learn how to:

- talk about what a material is.
- discuss what objects are made from.
- describe a material and its properties.
- predict and test which materials float and sink and talk about why.
- discover which materials are waterproof.
- predict and discover which materials are magnetic.

## **Main Learning Focus in Computing: Children will learn about online safety and how to use Purple Mash.**



Children will learn how to:

- log in to Purple Mash using their own login.
- develop an understanding of ownership of work online
- save work into the My Work folder in Purple Mash and understand that this is a private saving space just for their work.
- find their saved work in the Online Work area of Purple Mash.
- to use the different types of topic templates in the Topics section confidently.
- explore the Tools section on Purple Mash and become familiar with some of the key icons: Save, Print, Open and New.
- log out of Purple Mash when they have finished using it and know why that is important.

## **Main Learning Focus in Religious Education:**

### **Friendship**

Children will learn to about what a friend is and how to be a good friend. We will link this with stories from several different religions and discuss what friendship looks like in different religions. We will be covering some of these objectives during our forest school sessions.

## **Main Learning Focus in Geography:**

### **Weather patterns**

Children will learn:

- To identify differences between seasonal and daily weather patterns, and observe and describe daily weather patterns.
- To describe how daily weather patterns change over time, and how weather may be different in inland/coastal areas.

- To identify ways in which we learn about the weather, then make predictions about the weather which are helpful.
- To begin to find out about ways in which the weather during each season in equatorial and polar regions differs from the weather in the United Kingdom
- To learn more about the way seasonal weather in an equatorial region is different to the weather in the UK

### **Main Learning Focus in PSHE:**

Children will focus on:

- Why we have rules
- What is active listening?
- Subjects and issues
- Physical and emotional feelings
- Being a good friend
- Who are our trusted adults?

### **Main Learning Focus in Physical Education:**

Children will focus on developing fundamental movement skills with their specialist PE coaches.

### **Main learning Focus in Music:**

Children will focus on pulse and rhythm with our specialist music teacher.

□

□