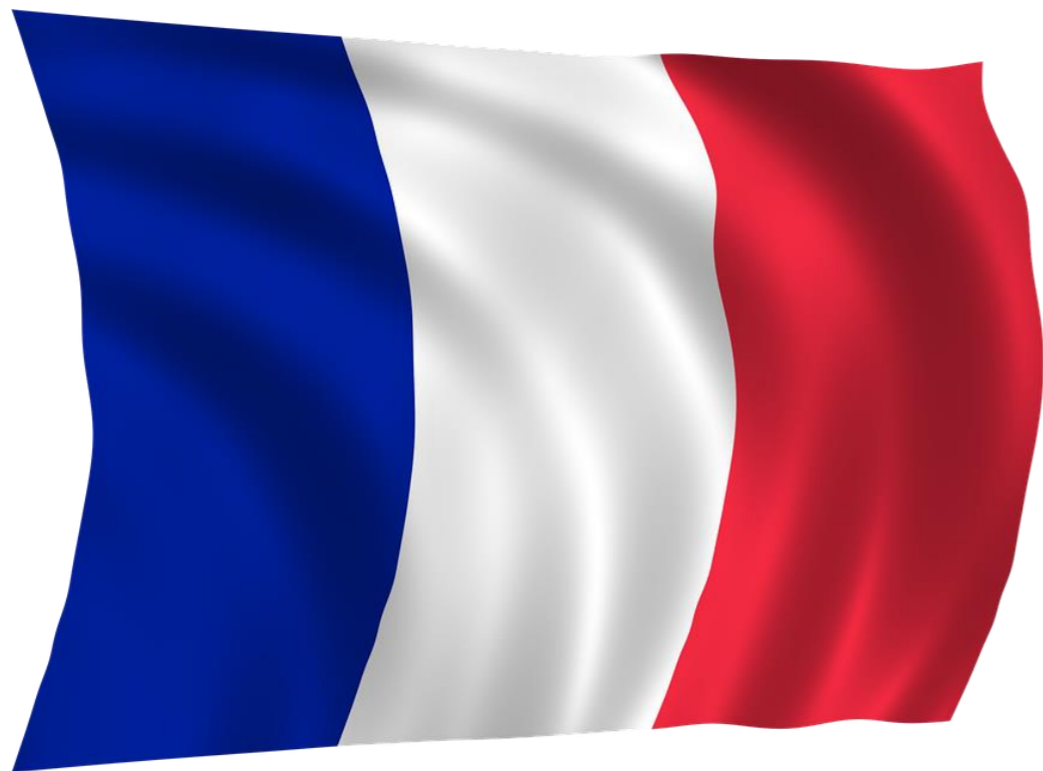




French Progression Map and End Points



St Luke's Ce Primary School

French Curriculum Progression and End Points

End Points in Learning in the French Curriculum

EYFS

To listen	<ul style="list-style-type: none"> • Appreciate and participate in traditional short stories & fairy tales.
To speak	<ul style="list-style-type: none"> • Begin to repeat and reproduce the language I hear with some accurate pronunciation.
To read	<ul style="list-style-type: none"> • To begin to identify written versions of the words I hear.
To write	<ul style="list-style-type: none"> • Consolidate letter formation skills by copying words in the foreign language from a model.
Understanding of the World	<ul style="list-style-type: none"> • To understand different people, speak different languages • To understand where France is and find it on the map • To know some famous landmarks

	End of Key Stage 1	End of Lower Key Stage 2	End of Upper Key Stage 1
Engage in conversations and speak French exploring the sounds and patterns	<p>Listen carefully, understand and respond to a simple question</p> <p>Understand and respond to simple spoken French from a variety of authentic sources</p> <p>Begin to make comparisons between sounds learnt in English and French</p>	<p>Understand and respond to French speakers orally</p> <p>Begin to identify spelling patterns in both English and French</p> <p>Communicate for practical purposes and learn new ways of thinking</p>	<p>Express their ideas and thoughts in French and understand and respond to its speakers in speech</p> <p>Develop accurate French pronunciation and intonation so that wider audiences can clearly understand them</p> <p>Engage in extended conversations, ask and answer questions, express opinions and seek clarification</p>
Present ideas orally and read carefully in French	<p>Express their simple ideas and thoughts in French</p> <p>Speak simple phrases from memory</p> <p>Read simple isolated French vocabulary and short phrases</p> <p>Speak French with increasing confidence</p>	<p>Express increasingly difficult ideas and thoughts in French</p> <p>Understand and respond to simple spoken and written language from a variety of authentic sources</p> <p>Describe people, places and objects orally</p> <p>Speak French with increasing confidence to a wider audience</p> <p>Read simple literature in the original language</p>	<p>Communicate for practical purposes, learn new ways of thinking and read great literature in the original language</p> <p>Understand and respond to spoken and written language from a variety of authentic sources?</p> <p>Use a French dictionary to understand and broaden their French vocabulary</p>
Write a range of texts/broaden vocabulary and grammar	<p>Have a developing vocabulary which includes numbers, colours, simple greetings etc.</p>	<p>Write at varying length, for different purposes and audiences</p> <p>Describe people, places and objects in writing</p> <p>Begin to understand the feminine, masculine and neuter forms</p>	<p>Express their ideas and thoughts in French and understand and respond to its speakers in speech in writing</p> <p>Write at an increasing length and with increasing accuracy and for a clear purpose</p> <p>Understand the basic grammar of French</p> <p>Use and understand feminine, masculine and neuter forms and the conjugation of high frequency verbs and apply them in speech and writing</p>

End Points of Learning in the French Curriculum

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Pupils can express their simple ideas and thoughts in French and understand and respond to its speakers • Pupils can understand and respond to simple spoken French from a variety of authentic sources • Pupils can speak French with increasing confidence • Pupils can read simple isolated French vocabulary • Pupils can speak simple phrases from memory 	<ul style="list-style-type: none"> • Pupils can express their simple ideas and thoughts in French and understand and respond to its speakers • Pupils can understand and respond to simple spoken French from a variety of authentic sources • Pupils can speak French with increasing confidence • Pupils can read simple isolated French vocabulary • Pupils can speak simple phrases from memory 	<ul style="list-style-type: none"> • Pupils can express their simple ideas and thoughts in French and understand and respond to its speakers, both in speech and in writing • Pupils can understand and respond to simple spoken and written language from a variety of authentic sources • Pupils can speak French with increasing confidence • Pupils can write at varying length, for different purposes and audiences • Pupils can communicate for practical purposes, learn new ways of thinking and read simple literature in the original language • Pupils can speak and write phrases from memory, expressing them clearly • Pupils can begin to understand the basic grammatical features of French
Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Pupils can express their simple ideas and thoughts in French and understand and respond to its speakers, both in speech and in writing • Pupils can understand and respond to simple spoken and written language from a variety of authentic sources • Pupils can speak French with increasing confidence • Pupils can write at varying length, for different purposes and audiences • Pupils can communicate for practical purposes, learn new ways of thinking and read simple literature in the original language • Pupils can speak and write phrases from memory, expressing them clearly • Pupils can begin to understand the basic grammatical features of French 	<ul style="list-style-type: none"> • Pupils can express their ideas and thoughts in French and understand and respond to its speakers, both in speech and in writing • Pupils can communicate for practical purposes, learn new ways of thinking and read great literature in the original language • Pupils can understand and respond to spoken and written language from a variety of authentic sources • Pupils can use a French dictionary to understand and broaden their French vocabulary • Pupils can understand the basic grammar of French • Pupils can use and understand feminine, masculine and neuter forms and the conjugation of high frequency verbs and apply them in speech and writing • Pupils can develop accurate French pronunciation and intonation so that wider audiences can clearly understand them • Pupils can engage in extended conversations, ask and answer questions, express opinions and seek clarification • Pupils can write at an increasing length and with increasing accuracy and for a clear purpose 	<ul style="list-style-type: none"> • Pupils can express their ideas and thoughts in French and understand and respond to its speakers, both in speech and in writing • Pupils can communicate for practical purposes, learn new ways of thinking and read great literature in the original language • Pupils can understand and respond to spoken and written language from a variety of authentic sources • Pupils can use a French dictionary to understand and broaden their French vocabulary • Pupils can understand the basic grammar of French • Pupils can use and understand feminine, masculine and neuter forms and the conjugation of high frequency verbs and apply them in speech and writing • Pupils can develop accurate French pronunciation and intonation so that wider audiences can clearly understand them • Pupils can engage in extended conversations, ask and answer questions, express opinions and seek clarification • Pupils can write at an increasing length and with increasing accuracy and for a clear purpose