

St Luke's CE Primary – Curriculum Overview

Year 1 - Autumn 2



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Poetry: Fireworks poem

Traditional Tales: The Three Little Pigs

Speaking and listening.

- Participation in class and group discussions
- Explaining and justifying opinions about texts

Reading

- Shared Reading – reading texts with the class and discussing the content
- Phonics work with small groups

Writing

- Understanding and ordering parts of a sentence
- Planning and structuring a sentence
- Orally retelling a story
- Writing parts of a traditional tale

Grammar and Punctuation

- Introducing the use of capital letters, full stops and finger spaces
- Understanding and using nouns and verbs in a sentence
- Ensuring their sentences make sense by checking

Spelling

- Developing a range of spelling strategies
- Using sounds from RWI Set 1 and Set 2
- Spelling some RWI red words

Handwriting

- Revising basic letter formation
- Using the correct size of letters

Main Learning Focus in Mathematics:

Addition and Subtraction within 10 2D and 3D Shapes

Children will learn to:

- represent and use number bonds and related subtraction facts within 20
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$
- represent and use number bonds and related subtraction facts within 20
- recognise and name common 2-D and 3-D shapes



Main Learning Focus in Science: Building Things

Children will:

- Discover which materials are waterproof.
- Discover which materials would be best to build a wall
- Discover which materials can withstand strong winds
- Discover what a mixture is
- Conduct experiments

Main Learning Focus in Computing: Children will learn about online safety and how to use Purple Mash.



Children will learn how to:

- log in to Purple Mash using their own login.
- develop an understanding of ownership of work online
- save work into the My Work folder in Purple Mash and understand that this is a private saving space just for their work.
- find their saved work in the Online Work area of Purple Mash.
- to use the different types of topic templates in the Topics section confidently.
- explore the Tools section on Purple Mash and become familiar with some of the key icons: Save, Print, Open and New.
- log out of Purple Mash when they have finished using it and know why that is important.

Main Learning Focus in Religious Education:

Gifts and Giving

Children will think about different types of gifts we can give and why giving is important. Children will also learn about the Christian celebration Christmas and the Islamic festival Eid Al-Fitr. Children will learn why Christmas is important to many Christians and why Eid Al-Fitr is important to many Muslims. Children will learn how they are both celebrated and will then go onto explore the importance of giving and gifts in both celebrations.

Main Learning Focus in History:

Weather patterns

Children will learn:

- To describe own toys and describe toys that parents/grandparents used
- To sort toys – old and new
- About decades and look at toys in different decades -50s to now
- To compare old and new toys – what's the same and what's different

Main Learning Focus in Learning for Life:

Children will focus on: Valuing Differences.

Main Learning Focus in Physical Education:

Children will focus on developing dance skills with their specialist PE coaches.

Main learning Focus in Music:

Children will focus on pulse and rhythm with our specialist music teacher.

Main learning Focus in Design and Technology:

Children will focus on constructing a windmill.

