

St Luke's CE Primary – Curriculum Overview

Year 2 Summer 2



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Range: Picture book A Lion in Paris, Non-chronological report Big Cats, Poetry Whatever the Weather

Speaking and listening.

Participation in class and group Discussions
explaining and justifying Opinions about texts

Reading

Shared Reading – reading the class book
Guided Reading – reading with the teacher in small groups Individual
reading (from the school schemes)
Using reading skills to obtain information
Reading comprehension



Writing

- I can plan my writing by writing down my ideas or talking about them.
- I can write the correct spelling and punctuation in simple sentences I hear my teacher say.
- I can use capital letters and full stops to show where sentences start and end and sometimes use question marks.
- I can write for different purposes, writing long and short pieces of work.
- I can write poetry.

Grammar and Punctuation

- Homophones
- Common exception words
- Adding suffixes

Spelling

- Read, Write Inc red words.
- I can break down spoken words into their sounds and write them mostly correctly and make good attempts at spelling words I do not know.

Handwriting

- Form lower-case letters of the correct size relative to one another using tails and flicks.

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Main Learning Focus in Mathematics:

Problem Solving and efficient methods

- Using number facts (and equivalence).
- Using a 100 square
- Missing numbers
- Mental addition and subtraction
- Solving problems

Position and Direction

- Describing movement
- Describing turns
- Describing movement and turns
- Making patterns with shapes

Weight, Volume and temperature

- Comparing Mass g and kg
- Comparing Volume
- Measuring volume in ml and l
- Measuring temperature using a thermometer
- Reading a thermometer



Turkey passport

Main Learning Focus in Science:

- What are the differences between solids, liquids and gases?
- What happens when you heat a solid?
- Which mixture makes the best bubbles?
- What happens when I mix a solid and liquid together?
- How can I separate a mixture?
- Are there some changes we can't reverse?

Main Learning Focus in Computing: Presenting Ideas

- Presenting a story three ways
- Presenting ideas, a quiz
- Making a non-fiction fact file
- Making a presentation

**Main Learning Focus in Religious Education:****How should we care for others and the world?**

- Should we care for everyone?
- What do Christians believe about caring for people?
- What do other religions say about caring for people?
- How have some people show they cared?
- What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world?

Main Learning Focus in PSHE: Valuing Difference

- What makes us who we are?
- How do we make others feel?
- My special people
- When someone is feeling left out
- An act of kindness
- Solve the problem

Main Learning Focus in Geography: Fieldwork

- Human and physical features
- Directional language (compass work)
- Aerial mapwork
- Fieldwork and observational skills
- Art mapwork
- Environmental survey

Main learning Focus in Music: On this island: British songs and sounds

- Sing, play and follow instructions to perform as a group.
- Describe music using simple musical vocabulary.
- Explore multiple ways of making the same sound.
- Represent the same sound in different ways.
- Describe how they have adapted a sound using musical vocabulary.
- Contribute musically to a final performance.
- Create a piece that clearly represents a particular environment.
- Extend a piece of music so that it represents three distinct environments.

Main learning Focus in PE:

- Target games
- Striking and fielding

Main learning Focus in Design and Technology

- Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.
- Prepare and cut fabric to make a pouch from a template.
- Use a running stitch to join the two pieces of fabric together.
- Decorate their pouch using the materials provided