

St Luke's CE Primary – Curriculum Overview

Year 1 – Summer 2



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

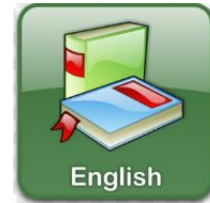
Discrete Learning Subjects

Main Learning Focus in English:

Grammar focus – Punctuation (. ? and !) and suffixes

Narrative – The Way Back Home

Non-Fiction – Farm recount



Speaking and listening.

- Participation in class and group discussions
- Explaining and justifying opinions about texts

Reading

- Shared Reading – reading texts with the class and discussing the content
- Phonics work with small groups

Writing

- Planning and structuring a sentence
- Orally rehearsing a sentence
- Retelling a story
- Writing a recount

Grammar and Punctuation

- Using capital letters, full stops and finger spaces
- Using question marks and exclamation marks
- Understanding and using nouns, verbs and adjectives in a sentence. Ensuring their sentences make sense by checking their work.

Spelling

- Developing a range of spelling strategies
- Spelling words including suffixes: er, ing, ed
- Spelling words using sounds from set 1,2 and 3

Handwriting

- Revising basic letter formation
- Using the correct size of letters

Main Learning Focus in Mathematics:

Unit 14- Numbers to 100

- count, read and write numbers to 100 in numerals;
- count in multiples of twos, fives and tens
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- recognise the place value of each digit in a two-digit number (tens, ones)
- given a number, identify one more and one less

Unit 15 – Money

- recognise and know the value of different denominations of coins and notes

Unit 16 – Time

- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times



Main Learning Focus in Science:

The Animal Kingdom

Children will learn:

- What is a living thing?
- What is the difference between a vertebrate and invertebrate?
- Which animal families are vertebrates?
- Which animal families are invertebrates?
- What are the differences between mammals and birds?
- What types of foods do living things eat?

Main Learning Focus in Religious Education:

What does it mean to be part of a faith community?

Children will learn about belonging and reflect on Christianity, Islam and Judaism and what it means to belong to these faiths.

Main Learning Focus in Physical Education:

Children will focus on developing Outdoor activities in Forest School and multi-skills in PE.

Main Learning Focus in Learning for Life:

Rights and Responsibilities

Main learning Focus in Design and Technology:

Wheels and axles – Understand how wheels and axles work and design and build a moving vehicle.

Main learning focus in History:

Travel and Transport – Find out how travel and transport has changed over time and learn about key historical people in the industry.

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